

Discover 1



Primary (1)

Created by; Dr.Suzan Jamal (first term)

Egyptian Pioneer School

2024-2025

name :

class:

year:

content

Theme 1: who am I ?

chapter 1: all about me

chapter 2: family tree

chapter 3:our community

Theme 2: the world around me

Chapter 1: our environment

Chapter 2:moving around the environment

**Chapter 3:growing food in the worldaround
us**

**Chapter 4:celebrating the world around
us**

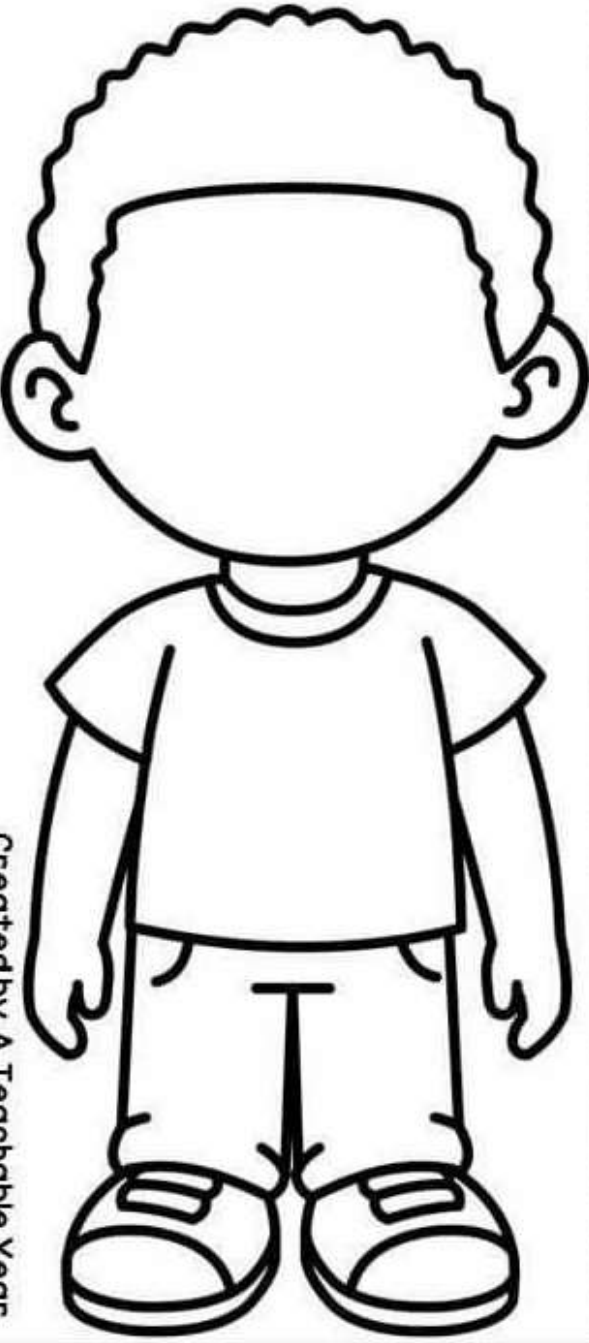

WHO AM I ?

chapter 1:

all about me



1- Picture of Me

| | |
|--|---|
| <p>All about me</p>  <p>Created by A Teachable Year</p> | <p>My name is...</p> <hr/> <p>I am a...</p> <hr/> <p>I am ...years old</p>  |
|--|---|

E.P.S

All about me



Created by A Teacher's Year

My name is...

I am a...

I am _years old



E.P.S

Immediate Family

mom & dad

brothers & sisters



Extended Family

grandparents

aunts & uncles



cousins



E.P.S

2- Extended Family



E.P.S

*Practice spelling these words each night

| List 1 | Mon | Tues | Wed | Thurs |
|-------------|-----|------|-----|-------|
| Grandfather | | | | |
| Grandmother | | | | |
| Father | | | | |
| Mother | | | | |
| Brother | | | | |
| Sister | | | | |
| Me | | | | |
| Uncle | | | | |
| Aunt | | | | |
| Cousin | | | | |

















What is the name of each picture ?



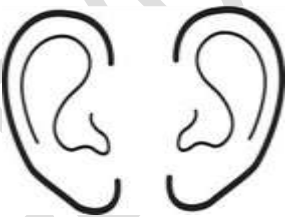
What is the missing letter?

| | | |
|--------------|-------------|--------------|
| Gra- dfather | Grandm-ther | Grandpare-ts |
| Fa-her | Moth-r | Par-nts |
| Br-ther | s-ster | Da-ghter |
| Un-le | -unt | Co-sin |
| s-n | Grandfa--er | m--her |
| Dau--ter | Pa--nts | So- |

Read and Choose

| | |
|--------------------|--|
| brother |    |
| baby sister |     |
| daughter |    |
| son |    |
| sister |    |

OUR FIVE SENSES



-I have eyes , I can see.

I have two eyes

-I have hands , I can touch.

I have two hands

-I have nose , I can smell.

I have one nose

-I have tongue ,I can taste

I have one tongue

-I have ears , I can hear .

I have two ears

Name: _____

My 5 senses

Sight



Touch



Taste



Hearing



Smell



E.P.S

My Five Senses

I see with my eyes.

I hear with my ears.

I taste with my tongue.

I smell with my nose.

I touch with my hands.






E.P.S

*Practice spelling these words each night

| List 2 | Mon | Tues | Wed | Thurs |
|---------|-----|------|-----|-------|
| Sight | | | | |
| Eye | | | | |
| Hearing | | | | |
| Ear | | | | |
| Touch | | | | |
| Hand | | | | |
| Smell | | | | |
| Nose | | | | |
| Taste | | | | |
| Tongue | | | | |

QUESTIONS

- Complete the following :

1. I can see with my 
2. I can hear with my 
3. I can smell with my 
4. I can taste with my 
5. I can touch with 
6. I have Eyes
7. I have Ears
8. I have Tongue
9. I have hands
10. I have nose

E.P.S

INTRODUCTIONS

-my name is nour
-I am 6 years old
-I like to play football
And you

-My name is
- I amyears old
-I like to play.....



QUESTIONS

What is your name ?

My name is

How old are you ?

I am years old



- * My name is Nefertiti
- * I am an ancient Egyptian woman
- * I am a pharonic queen

- * My name is Magdi Yacoub
- * I am a famous Egyptian doctor
- * I am a cardiac surgeon
- * I wear glasses



Stick your
photo

- * My name is.....
- * I am years old
- * I have hair

E.P.S

Family tree





E.P.S

MIXED –UP ROUTINE

I get up in the morning



I brush my teeth in the morning

I eat my breakfast





I ride a bike



I go to school



I do my homework

ADULTS AND BABIES

- Horse



- Hen



- COW



Living things all grow and change

LIFE CYCLE OF A HUMAN



Adult



Baby

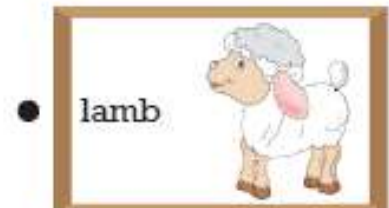


Child



Teenager

Match each animal to its young.



LIFE CYCLE OF A PLANT



1)Seed



2)sprout



3)Plant

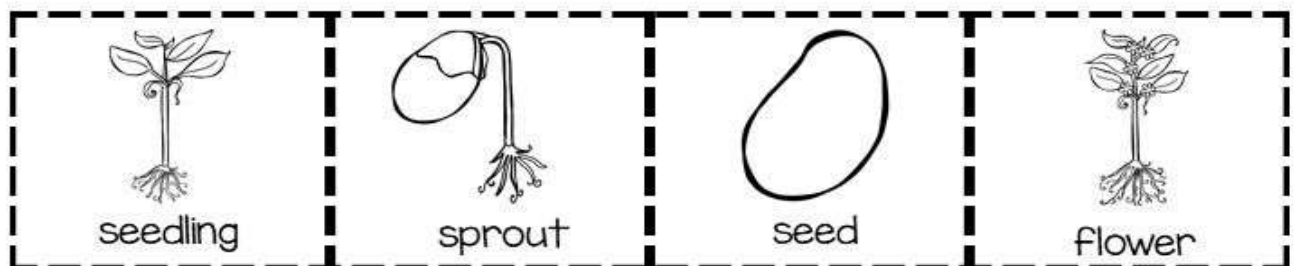
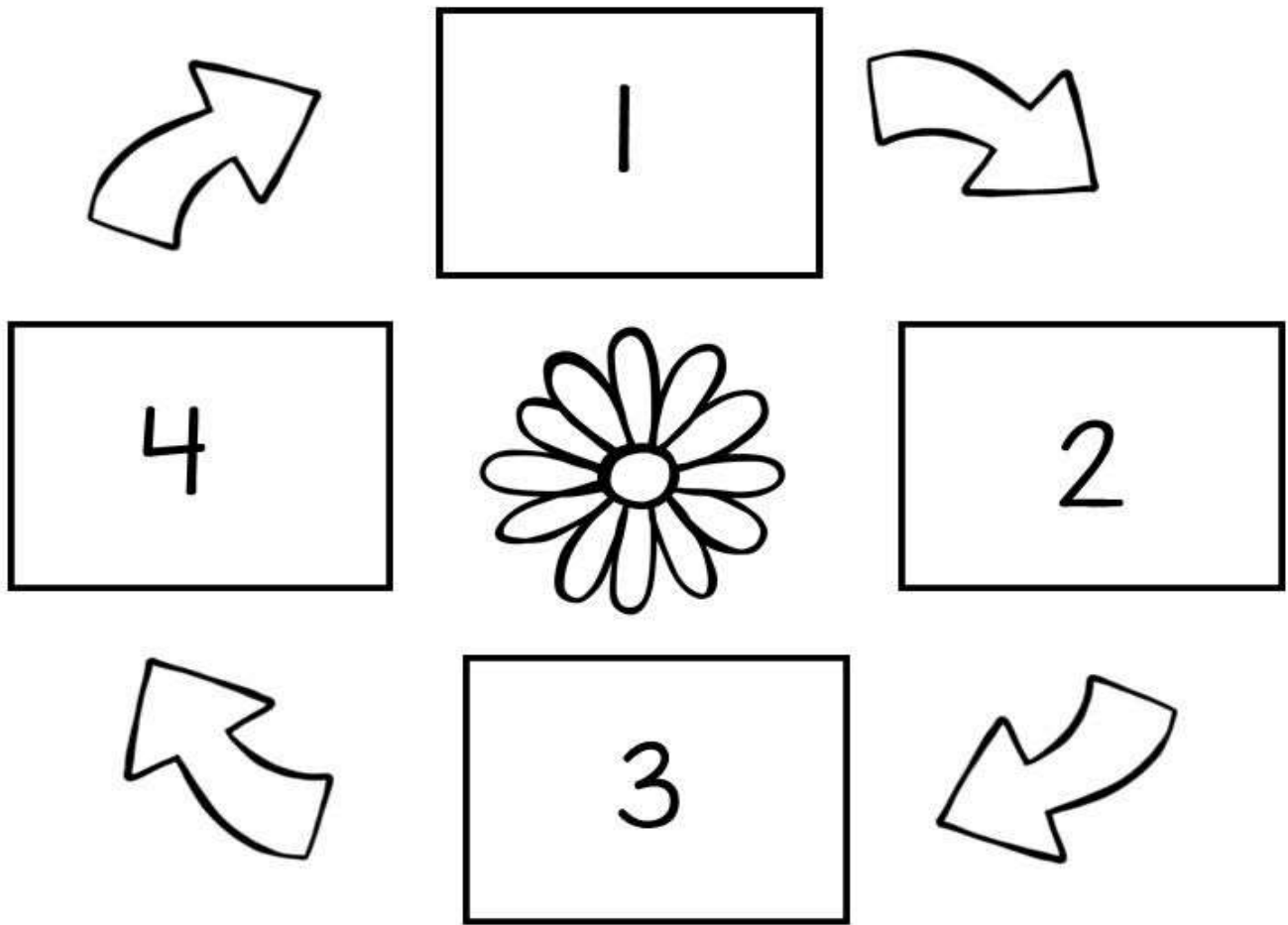


4)flower

*Practice spelling these words each night

| List 3 | Mon | Tues | Wed | Thurs |
|----------|-----|------|-----|-------|
| family | | | | |
| Baby | | | | |
| Child | | | | |
| Teenager | | | | |
| Adult | | | | |
| Seed | | | | |
| Sprout | | | | |
| Leaves | | | | |
| Flower | | | | |
| Routine | | | | |

Plant Life Cycle



Jenny Lynn Creations

Draw a line through the white circles to put human life cycle in the correct order.



Chapter3

“our community”



OUR RIGHTS:



We have right to
Share ideas



We have right to
learn.

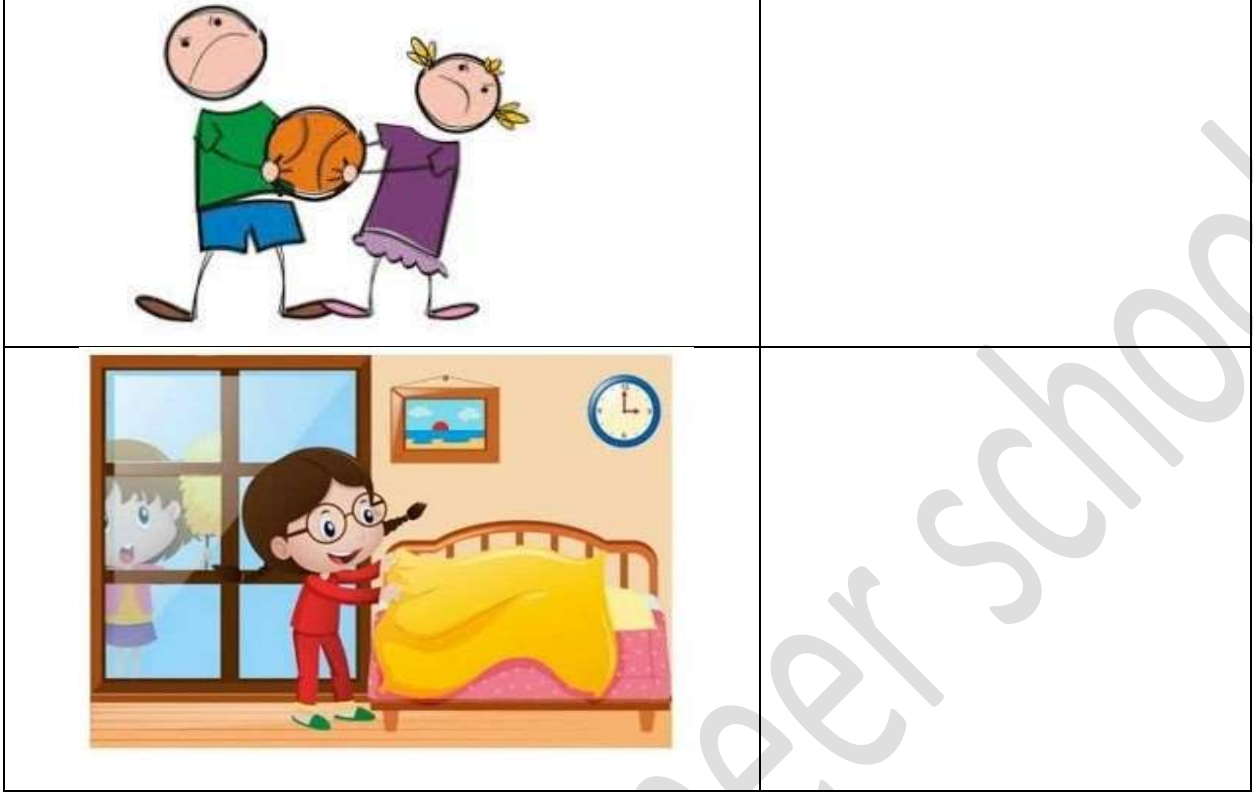


We have right to be
Safe.

RULES

Put “✓” front of the right behavior and “✗” front of the wrong behavior:

| | |
|---|--|
|  | |
|  | |
|  | |



COMMUNITY HELPERS



Doctor



Hospital



Police man



Police station



Teacher



School



baker



Bakery



Firefighter



WORKER TOOLS



engineer



Helmet



doctor



Stethoscope



carpenter



Saw



farmer



Axe



Construction worker



Electrician



*Practice spelling these words each night

| List 4 | Mon | Tues | Wed | Thurs |
|------------------|-----|------|-----|-------|
| Community | | | | |
| Rights | | | | |
| Responsibility | | | | |
| Rules | | | | |
| Community helper | | | | |

*Match



firefighter



teacher



construction
worker



farmer



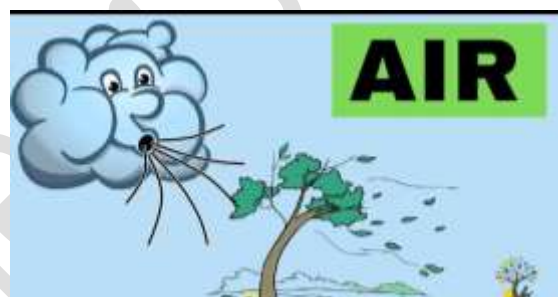
E.P.S

Match the helpers with the right tools to do their jobs.



FOOD, WATER, Air and SHELTER

WE NEED



food

water

shelter



THE WORLD AROUND ME

Chapter 1

“our environment”



AT THE PLAY GROUND



Karim is at the play ground

He sees many things

He sees a bird

He sees a tree

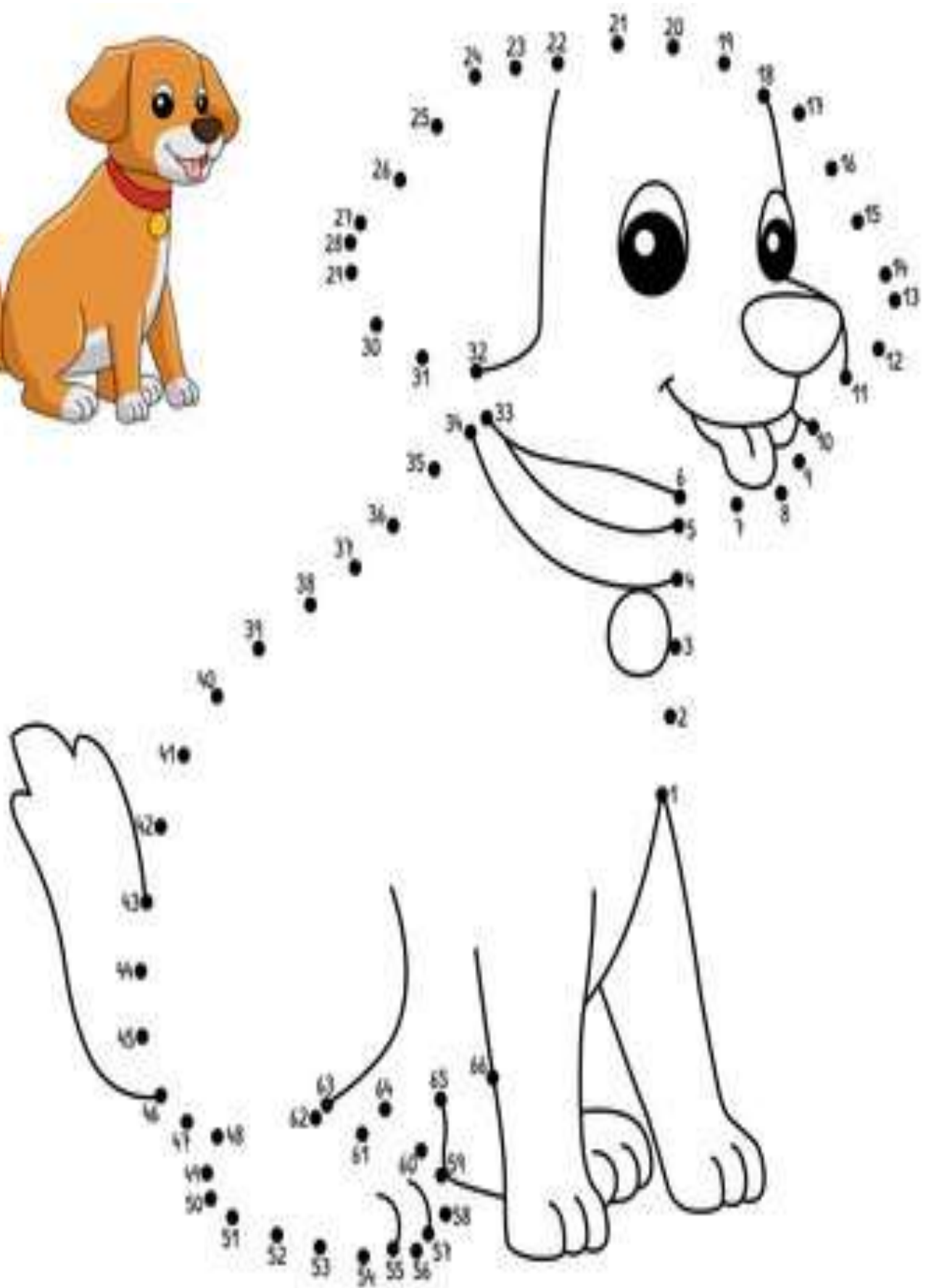
He sees a cloud





He sees a slide

He slides down the

PLAY AND LEARN













Draw a circle around
thing which Karim sees



| Object | Does it grow and change | Does it need food and water | Does it need air | Does it living |
|---|-------------------------|-----------------------------|------------------|----------------|
|  | | | | |
|  | | | | |
|  | | | | |
|  | | | | |

Living and Non-living Things

Classify living and non-living things. Write L for Living things and NL for Non-living things.

| | | |
|---|---|---|
|  <input type="text"/> |  <input type="text"/> |  <input type="text"/> |
|  <input type="text"/> |  <input type="text"/> |  <input type="text"/> |
|  <input type="text"/> |  <input type="text"/> |  <input type="text"/> |
|  <input type="text"/> |  <input type="text"/> |  <input type="text"/> |

Living and Non-Living

Place a ☒ in the box for living things.

Place an ☐ in the box for non-living things.

☐☐☐☐☐☐☐☐☐

E.P.S

DESERT



sun



camel



cactus



The Desert is dry

DELTA



Tree



Flower

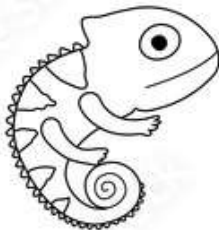
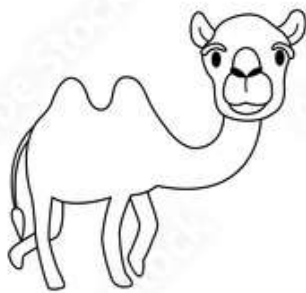


The Delta is a farming land

Shadow Matching Game

Desert
Animals

- ♥ Color the pictures
- ♥ Draw the lines matching each picture to its shadow



*Practice spelling these words each night

| List 5 | Mon | Tues | Wed | Thurs |
|-------------|-----|------|-----|-------|
| Living | | | | |
| Non-living | | | | |
| plants | | | | |
| Animals | | | | |
| Desert | | | | |
| Delta | | | | |
| Environment | | | | |
| Offspring | | | | |

TAKE CARE OF THE ENVIRONMENT



To save the environment you :

- 1) **must** : Grow plants .
- 2) **musn't** : throw Garbage in the street .
- 3) **must** : paint old walls .
- 4) **musn't** : cut trees .
- 5) **must** : clean your environment .

Are These Things Good or Bad?

Which of these things are bad for the environment, and which are good?



E.P.S

Recycle

Kindergarten Science Worksheet

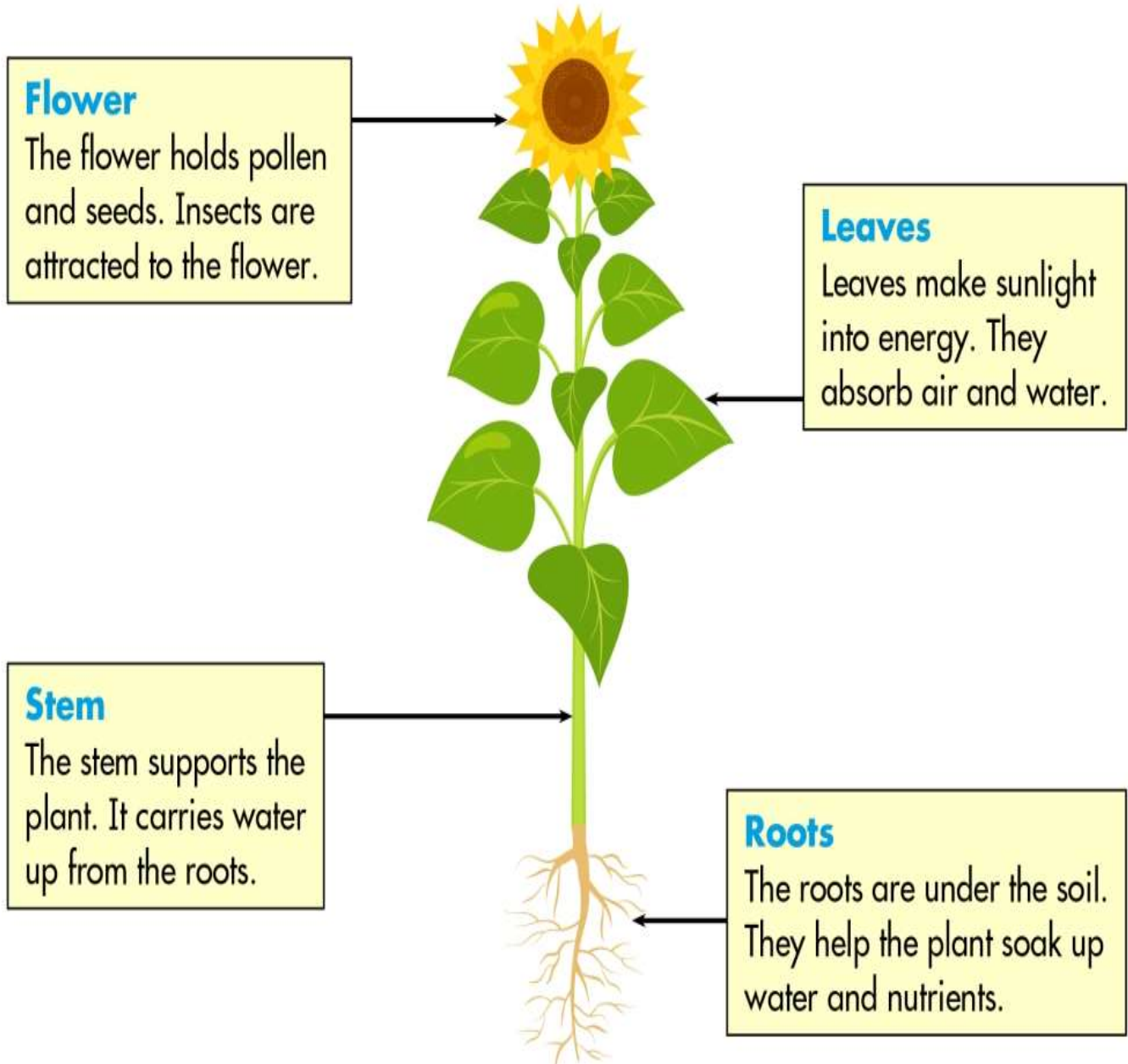
Draw lines between each item and the correct bin.



E.P.S

Moving around our environment

PLANT DIGRAM

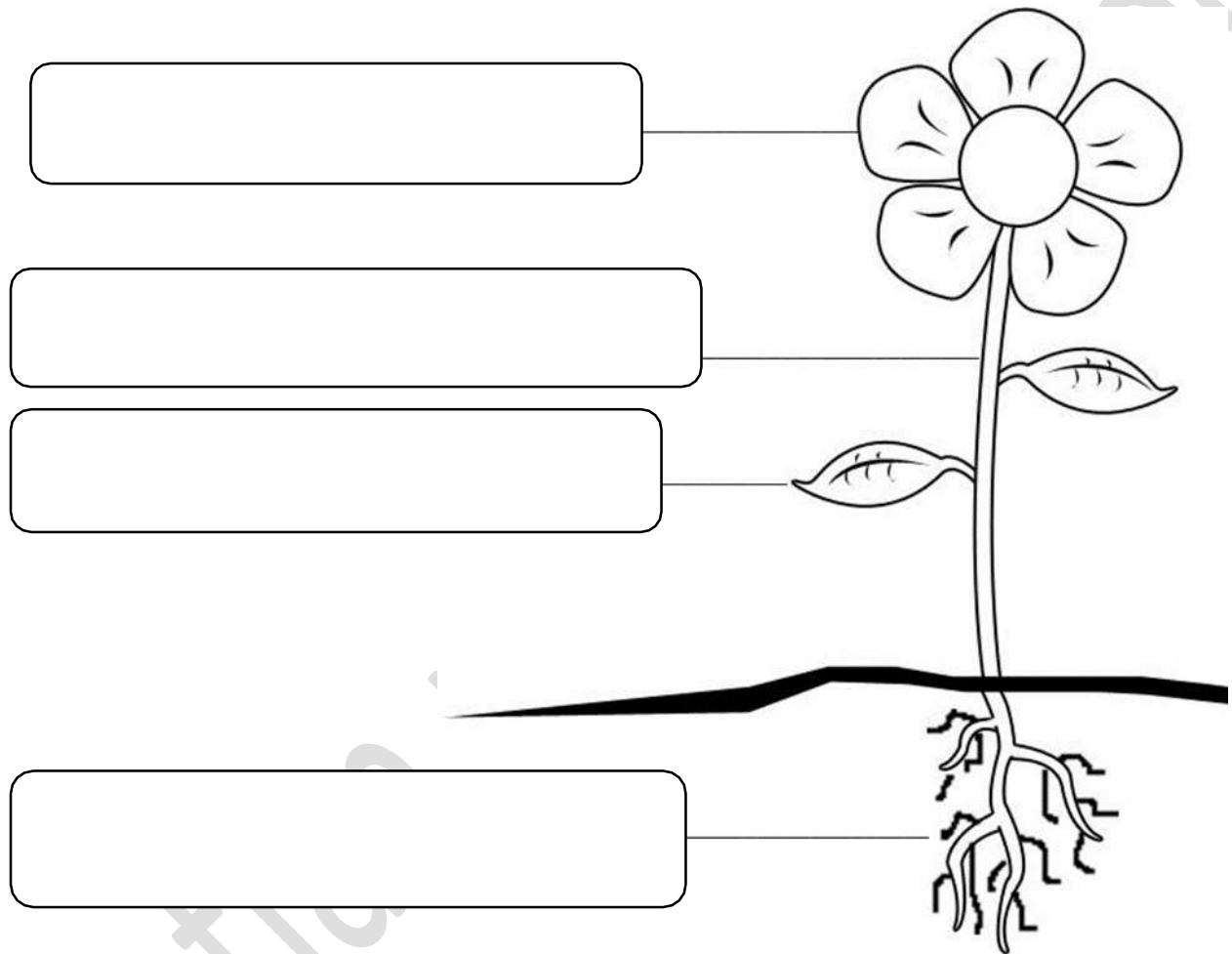


*Practice spelling these words each night

| List 6 | Mon | Tues | Wed | Thurs |
|--------|-----|------|-----|-------|
| Flower | | | | |
| Leaves | | | | |
| Stem | | | | |
| Roots | | | | |

QUESTIONS

Color the plant and mention parts that you learned its importance



ANIMAL DIGRAM



Turtle has shell.



Fish has fins and Scales .



Parrot has beak, wing and feather.



Giraffe has long neck .



Deer has hooves and antlers.



Kangaroo has pouch.



Lion has claws, tail and teeth

Name: _____ Date: _____

TEST YOURSELF

Circle **O** the word that corresponds to the body covering of the given animal.



hair

scales



feather

shell



fur

feather



scales

skin



shell

scales

How animals help their young

Grade 1 Science Worksheet

Match the picture to the word.



Food











Shelter



Protection



HOW ANIMALS MOVE

| | | | | |
|--------------|---|---|--|---|
| Fly |  |  |  |  |
| Walk or jump |  |  |  |  |
| Swim |  |  |  |  |

Animals and their Movement



Matching type: how do these animals move



SWIM



JUMP



FLY



RUN

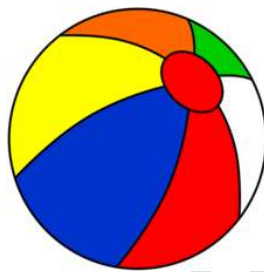


CRAWL

E.P.S

HOW OBJECTS MOVE?

Bounce



Spin



Roll



Slide



TRANSPORTATION IN EGYPT



car



bus



plane



ship



Train



Bicycle



Boat

Match



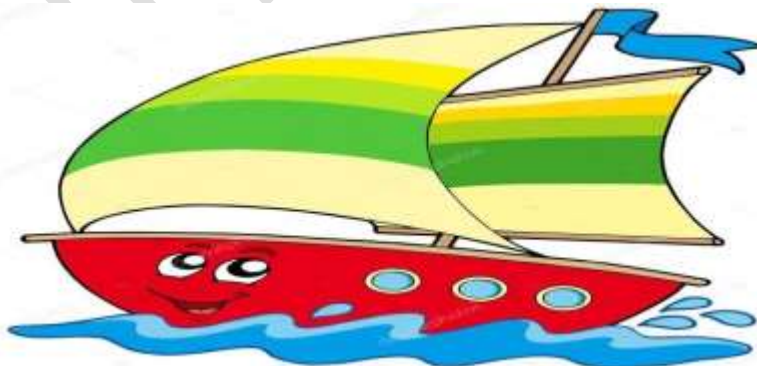
DOES IT CAUSE POLLUTION



Bicycle does not cause pollution



Cars do pollution



Boats don't cause pollution

Chapter 3:

Growing food in the world around us



Observing the Sun

Every day when the sky is clear we can see the sun move across the sky from East to West.



Check off the correct time of day for each picture below.

East

West



sunrise

☐

sunset

☐

lunchtime

☐

East

West



morning

☐

afternoon

☐

sunrise

☐

East

West



afternoon

☐

sunrise

☐

lunchtime

☐

SEASON OF THE YEAR



winter



fall



Spring



Summer

In summer we wear t-shirt ,trousers,
shorts ,dress , and short skirt



In winter, we wear icecap, coat, scarf
, gloves and boots



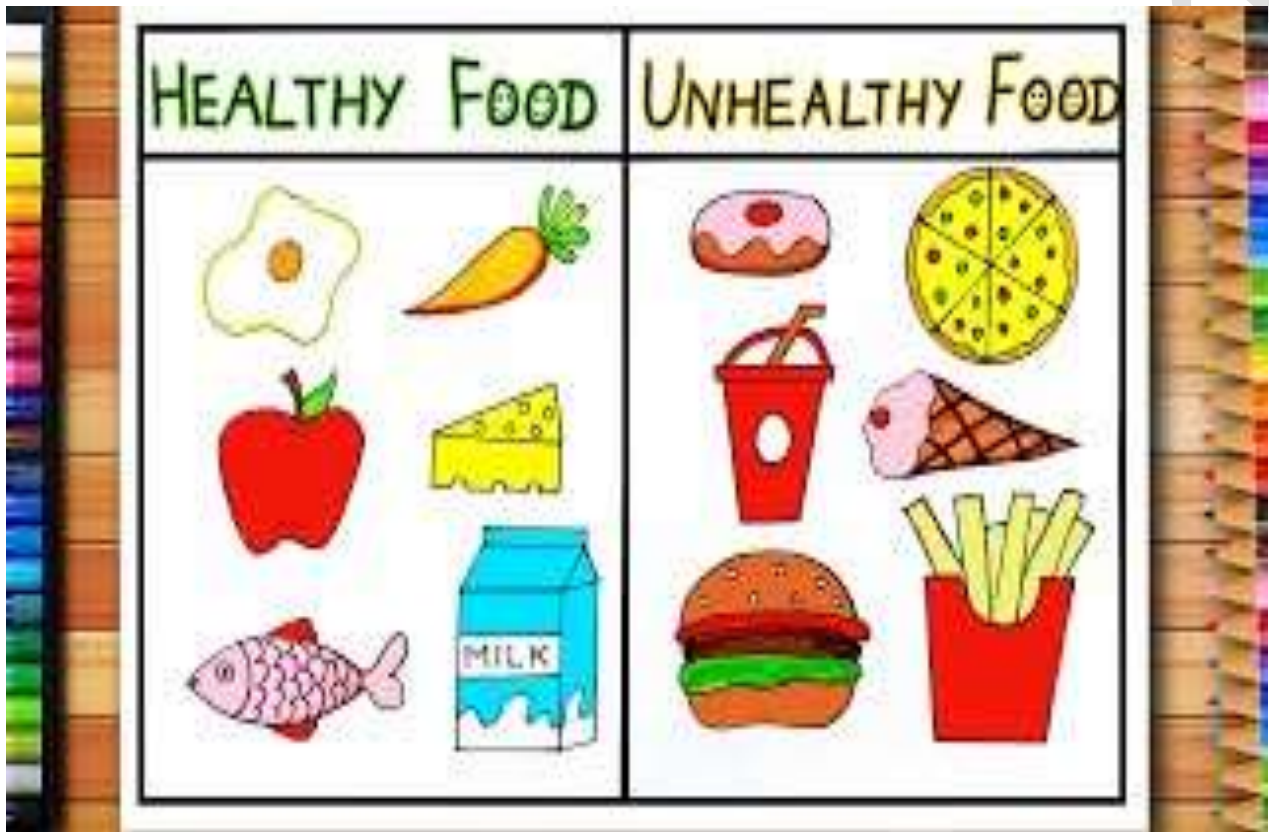


Fruits that we eat in summer
Watermelon, mango and
grapes.



Fruits and vegetables that we eat in
winter orange, carrot and beets.

HEALTHY AND UNHEALTHY FOOD



Show healthy and unhealthy food

| Food | Healthy | Unhealthy |
|---|---------|-----------|
|  | | |
|  | | |
|  | | |
|  | | |



*Practice spelling these words each night

| List 7 | Mon | Tues | Wed | Thurs |
|-----------|-----|------|-----|-------|
| Sunrise | | | | |
| Sunset | | | | |
| Season | | | | |
| Food | | | | |
| Healthy | | | | |
| Unhealthy | | | | |
| Summer | | | | |
| Winter | | | | |
| Spring | | | | |
| Fall | | | | |

Play time

connect the dots by counting numbers,
then color the picture.



PLANT NEEDS

Play and learn: color the plant needs



CELEBRATING THE WORLD AROUND US

Chapter 4



CELEBRATIONS IN EGYPT



Ramadan

We fast and
pray ,and we do
good things



Eid al-adha

We pray
together,and visit
our families



Sham el-nseem

We celebrate
together, and
we eat eggs



Eid al-fitr

We pray
together, and we
eat ka'ak

Children get
Eid-ey-yah



Christmas

We celebrate
with our family
on 7th Jan.
,and eat meat
or chicken



Families celebrate together
Girls and boys get sweets and toys

EGYPTIAN TRADITION

SONGS



CLOTHES



FOODS



SONGS:

We use drums, rababa and flute .



Drum



flute



Rababa

CLOTHES:

Women: used to wear melaya laf.

Men: used to wear galabiyas, and koftans



Melaya laf



Galabya and koftan

FOODS :

Koshari is a traditional egyptian dish. It is made whith rice, lentils, and tomato sauce.another traditional dish is ful medames. It is made with soft beans.



Koshari



Ful medames

EGYPTIAN MONUMENTS



Temple of Hatshepsut is located on the west bank of Nile river. The temple is built into a cliff. It was built to honor queen Hatshepsut.



Luxor temple is located on the east bank of the Nile river. The temple was dedicated to bury three Egyptian kings.



Sphinx is located in Giza on the west bank of the Nile river. It is the largest statue in the world. It has the head of a human and the body of a lion.



Pyramids of Giza are located in Giza. They are the most famous Egyptian monument.

There are three pyramids and great pyramid of Khufu is the largest and tallest pyramid in Egypt.

Traveling to Egyptian monuments:

I am living in (Giza) .

1)The temple of Hatshepsut is **far** from me .to get there ,I would travel by **train** .

2)The Luxor temple is **far** from me .

To get there , I would travel by **train** .

3)The sphinx is **near** of me .

To get there , I would travel by **car** .

4)the pyramids of Giza is **near** of me

To get there , I would travel by car



Respecting Egyptian monuments:

Be silent

Speak quietly

Keep clean

Stand in line
to wait your
turn

Don't touch
any thing
unless
invited to
do so

“lets Play “

Write quickly what is required of
you

| boy | Girl | thing | plant | animal |
|-----|------|-------|-------|--------|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Look at Emily's pictures. Match the pictures with the correct season.





FIND TWO SAME PRESENTS



Map of Ancient Egypt

